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<td>Hasegawa, E; Okade, Y; Takahashi, T; Hagiwara, T; Yonemura, K; Matsumoto, N</td>
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| AU: Brownell, MT; Sindelar, PT; Bishop, AG; Langley, LK; Seo, S |
| JN: *Focus on Exceptional Children* |
| DA: 2002 VO: 35 NO: 2 |
| PG: ALL |
| PB: LOVE PUBLISHING COMPANY |

| TI: The Effect of a Teacher Training Program for the Early Childhood Education of Junior High School Home Economics |
| AU: Kuramochi, K; Muto, T |
| JN: *Journal of Home Economics of Japan* |
| DA: 2003 VO: 54 NO: 4 |
| PG: 317-326 |
| PB: JAPAN SOCIETY OF HOME ECONOMICS |

| TI: Teacher Education in Germany |
| AU: Viebahn, P |
| JN: *European Journal of Teacher Education* |
| DA: 2003 VO: 26 NO: 1 |
| PG: 87-100 |
| PB: CARFAX PUBLISHING COMPANY |

| TI: Teacher Education in Portugal: analysing changes using the ATEE-RDC19 scenario methodology |
| AU: Sousa, JM |
| JN: *European Journal of Teacher Education* |
| DA: 2003 VO: 26 NO: 1 |
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<p>| TI: Teacher Education in England: analysing change through scenario thinking |
| AU: Halstead, V |
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