| TI: Constructing the Good Teacher in Higher Education: the discursive work of standards | AU: Nicoll, K; Harrison, R |
| JN: Studies in Continuing Education | DA: 2003 VO: 25 NO: 1 |
| PG: 23-36 | PB: STUDIES IN CONTINUING EDUCATION |

| TI: Call for proposals for a Special Issue of Teaching and Teacher Education: An International Journal of Research and Studies | AU: |
| JN: Teaching and Teacher Education | DA: 2003 VO: 19 NO: 5 |

| TI: Using Portfolios in Undergraduate Special Education Teacher Education Programs | AU: Conderman, G |
| JN: Preventing School Failure | DA: 2003 VO: 47 NO: 3 |
| PG: 106-111 | PB: HELDREF PUBLICATIONS |

| TI: The Artist-Teacher Scheme as Postgraduate Professional Development in Higher Education | AU: Adams, J |
| PG: 183-194 | PB: BLACKWELL PUBLISHERS |

| JN: Social Behavior and Personality | DA: 2003 VO: 31 NO: 4 |
| PG: 349-356 | PB: SOCIETY FOR PERSONALITY RESEARCH |

| TI: Teacher Learning for Educational Change (Gary Hoban) | AU: McNamara, O |
| JN: Journal of Education for Teaching | DA: 2003 VO: 29 NO: 2 |
| PG: 181-185 | PB: CARFAX PUBLISHING CO |
| TI: | Bridges to Understanding: Reading and Talking about Children's Literature in Teacher Education |
| AU: | Brenner, D |
| JN: | Action in Teacher Education |
| DA: | 2003 VO: 24 NO: 4 |
| PG: | 79-86 |
| PB: | ATE |

| TI: | The Transformation of Instruction through Technology: Promoting Inclusive Learning Communities in Teacher Education Courses |
| AU: | Boling, EC |
| JN: | Action in Teacher Education |
| DA: | 2003 VO: 24 NO: 4 |
| PG: | 64-73 |
| PB: | ATE |

| TI: | Three Teacher Educators' Perspectives about the Shifting Responsibilities of Infusing Technology into the Curriculum |
| AU: | Wepner, SB; Tao, L; Ziomek, NM |
| JN: | Action in Teacher Education |
| DA: | 2003 VO: 24 NO: 4 |
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| AU: | Cunningham, AC; Stewart, LM |
| JN: | Action in Teacher Education |
| DA: | 2003 VO: 24 NO: 4 |
| PG: | 18-26 |
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| TI: | Commentary: Implementing Instructional Technology in Teacher Education Programs: The How and the Why of IT |
| AU: | Goetze, SK; Stansberry, S |
| JN: | Action in Teacher Education |
| DA: | 2003 VO: 24 NO: 4 |
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| TI: | Multicultural Teacher Education: Methodology for the Future Instrumental Music Teacher |
| AU: | McClellan, ER |
| JN: | Contributions To Music Education |
| DA: | 2002 VO: 29 NO: 2 |
| PG: | 85-102 |
| PB: | OHIO MUSIC EDUCATION ASSOCIATION |
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<th>TI: Teacher Educators as Students: A University Shares its Faculty ESOL Professional Development Model</th>
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<td>AU: Verkler, K</td>
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<td>JN: Foreign Language Annals</td>
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<td>DA: 2003 VO: 36 NO: 2</td>
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<th>TI: The Contribution of Faculty to Community Building in a Teacher Education Program: A Student Teacher Perspective</th>
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| JN: | Teacher Magazine |
| DA: | 2003 VO: 15 NO: 1 |
| PG: | 50-51 |
| PB: | EDITORIAL PROJECTS IN EDUCATION INC. |

| TI: | The School Sport Co-ordinator Programme: Changing the Role of the Physical Education Teacher? |
| AU: | Flintoff, A |
| JN: | Sport Education and Society |
| DA: | 2003 VO: 8 NO: 2 |
| PG: | 231-250 |
| PB: | CARFAX PUBLISHING LTD |

| TI: | Using Resources of Public Health Centers for Education and Professional Societies to Incorporate Homeland Security Topics into Public Teacher Continuing Education |
| AU: | McCarthy, ME |
| JN: | Health Physics |
| DA: | 2003 VO: 85 NO: 2 |
| PG: | S46-S48 |
| PB: | WILLIAMS AND WILKINS |